

Thinking and Exploration on the Construction of the Same Direction System between Ideological and Political Course and Curriculum Ideological and Political in Medical Colleges

Lin Zhang¹, Dongyan Li¹, Jing Li¹

¹College of Medicine and Nursing, Dezhou University, Shandong, 253023, China

Abstract

The reform of ideological and political courses and curriculum ideological and political teaching is a major task facing the current reform and development of colleges and universities. How to build a collaborative education mechanism with the same direction of ideological and political courses of professional colleges and universities and medical humanistic courses, improve the pertinence and effectiveness of ideological and political courses of medical humanistic courses, and give full play to the educational function of cultivating people with morality is a subject worth thinking about together. By integrating ideological and political courses and curriculum ideological and political resources, creating the platform between the ideological and political courses and curriculum ideological and political, keeping the ideological and political courses and medical humanities courses of professional colleges and universities in the same direction, and ultimately form medical humanities with the main line of sincerity political system, inheriting the achievements of the anti - epidemic spirit, and building a "one main line, two systems, three guarantees " collaborative development mechanism of curriculum ideology and political and ideological and political courses.

Keywords

Medical Colleges; Ideological and Political Courses; Curriculum Ideological; Walk in the Same Direction.

1. Introduction

The National Conference on Ideological and Political Work in Colleges and Universities in 2016, the National Conference on Education Work in 2018, and the Forum for Teachers of Ideological and Political Theory Course in Schools in 2019 all played a great leading and promoting role in the reform of ideological and political education teaching. According to the proposed by comrade xi "ideological and political work is the lifeline of all work of the school," "each lesson is to keep a canal, a kind of good responsibility farmland, make all kinds of courses with the direction of ideological and political theory, form the coordination effect" request [1], such as khalid ents as the key link and fundamental task, comprehensively deepen ideological education courses and course reform, It has become a major task of the current reform and development of colleges and universities.

How to build the professional direction of peer education class colleges and medical humanities course education of cooperative education mechanism, as a professional class colleges and universities, in the face of teacher's professional background multivariate dispersion, teachers undertake course gate number per capita much large amount of class and teachers YiJiaoYan triple tasks such as the cumulative effect of the reality, how the existing curriculum arrangement and teaching under the premise of layout to better improve the pertinence and effectiveness of the ideological and political courses of medical humanities is a subject of common thinking.

2. Path Selection for the Transformation and Development from "Ideological and Political Courses" to "Curriculum Ideological and Political Courses" and "Ideological and Political Courses" to Peer Collaborative Education

In the context of the nationwide implementation of the spirit of Comrade Xi Jinping's "March 18" speech, it is imperative for the ideological and political education system in colleges and universities to transform and develop from "ideological and political courses" to "ideological and political courses" and "ideological and political courses" to peer collaborative education [2]. Therefore, it is particularly important to study the internal mechanism and path of its transformation and development.

2.1. From "Ideological and Political Curriculum" to "Curriculum Ideological and Political Curriculum" : The Inherent and Practical Causes of Ideological and Political Education in Colleges and Universities

Intrinsic, the particularity of ideological and political education is that through shaping people's world outlook, outlook on life and values [3], in the process of realizing people's socialization, people's free and comprehensive development and social progress are finally realized. To realize this function, ideological and political education must break through the restriction of a certain subject, but the system of "ideological and political course" which only depends on the limited boundary is obviously not good. From "ideological and political course" to "curriculum ideological and political course" is not only the intrinsic requirement of ideological and political education, but also the return to the essential attribute of ideological and political education.

2.2. From "Ideological and Political Curriculum" to "Curriculum Ideological and Political Curriculum" : A Realistic Choice for the Transformation and Development of Ideological and Political Education in Colleges and Universities

Keeping up with the pace of The Times is the fundamental premise to ensure the effectiveness of ideological and political education in colleges and universities. The change of times makes the transformation and development of ideological and political education in colleges and universities imperative.

In terms of value orientation, "cultivating people by virtue" is the foundation for the establishment of colleges and universities [4]. From "ideological and political courses" to "ideological and political courses" is the realistic requirement for colleges and universities to carry out the fundamental task of cultivating people by virtue. The cultivation of socialist builders and successors, especially medical talents, must take moral education as the first; In terms of "who to train, how to train and for whom", the value orientation of all professional courses and "ideological and political courses" is fundamentally consistent [5].

In terms of theoretical basis, moral education and intellectual education have always been linked together. All kinds of courses (medical, ideological and political, and general education) contain human's exploration and understanding of nature, society and thinking rules, and their ultimate goal is to realize human's free and comprehensive development. Science education and humanistic education have always been linked with each other, and the imparting of scientific knowledge needs to arouse humanistic plots and thinking. Various specialized courses contain rich humanistic education resources, and the integration of the two is also the need of modern interdisciplinary development [6].

2.3. Transformation from "Ideological and Political Courses" to "Course Ideological and Political Courses" and "Ideological and Political Courses" to Collaborative Education: The Transformation and Development Trend of Ideological and Political Education in Colleges and Universities

From the theoretical development trend of ideological and political education in colleges and universities, explicit and indoctrinate education concepts and methods have been unable to fully adapt to the cognitive needs and learning characteristics of current students, and must be transformed into a student-centered all-around and all-process ideological and political education model that combines explicit and implicit education [7].

Practice from the medical college ideological education present situation and the development trend, specific show the following three characteristics: first, the top design, pay attention to the ideological and political education work into the education of colleges and universities, teaching and management service work, to ensure that all teachers in colleges and universities to carry out the education responsibility, the practice in the cultivation of socialist core values into the whole process of teaching and educating [8]; Secondly, the core curriculum should be defined, the moral factors and connotations contained in specialized courses and general courses should be deeply explored, the main channel and battlefield role of the classroom should be given full play, the combination of knowledge imparting and value orientation should be combined, and the integration of explicit education and implicit education should be emphasized [9]. Third, we should construct a peer operation mechanism with "ideological and political courses" and "curriculum ideological and political courses" as the core, follow the educational rules, explore diversified curriculum organization forms, innovate teaching modes, improve teaching methods, and improve the pertinence and effectiveness of medical humanistic education teaching.

3. Integrate Ideological and Political Courses with Ideological and Political Courses, Jointly Promote the Construction of Ideological and Political Courses, and Build A Medical Humanistic Ideological and Political Course System with the Sincerity of Big Doctors as the Main Line

Focusing on ideological and political courses, building a three-dimensional curriculum system based on the inheritance of TCM health cultural genes. Guided by integrated concept, establish national physician story of ideological and moral cultivation and legal basis curriculum system, set up about the history of medical ethics of traditional Chinese medicine development as the characteristic of the modern history of China outline the course system, establish a fruitful results for the development of Chinese medicine characteristics of MAO zedong thought and Chinese characteristic socialism theory system introduction to the course system, Establish a curriculum system of Marxist basic principles featuring the philosophy of traditional Chinese medicine.

The ideological and political elements should be excavated to form the ideological and political system of medical humanities curriculum that integrates the big medicine into the medical curriculum sincerely. All kinds of courses and ideological and political theory courses should go in the same direction to form a synergistic effect. Emphasis should be placed on the integration of curriculum resources and the deep excavation of ideological and political elements and values of each course, so as to carry out classified guidance and construction and realize the synergistic education of ideological and political courses.

First, explore the ideological and political education function of philosophy and social science courses. The latest theoretical achievements of Marxism localization are prominently reflected

in the course, and the value guidance and inheritance of excellent traditional Chinese medicine culture [10] are paid attention to. Students are guided to consciously practice the socialist core values and constantly enhance the "four self-confidence".

Second, explore the ideological and political education function of natural science courses. The course mainly focuses on cultivating the spirit of scientific inquiry and the spirit of exploration, integrity and innovation in TCM. Dialectical materialism and historical materialism are permeated into the professional teaching of TCM syndrome differentiation and treatment, and medical students are guided to clarify the historical responsibility of TCM in the development and progress of human health.

Thirdly, explore the ideological and political education function of humanities and art courses. The course focuses on patriotism and national feelings throughout the course teaching, helps medical students to maintain a tolerant and peaceful state of mind, and sets up the cultural self-confidence and cultural pride of Chinese medicine.

Fourthly, explore the ideological and political education function of sports courses. Through the integration of ideological and political elements in the course content, students are guided to develop a healthy lifestyle, develop a sound personality, carry forward the spirit of sports, and strive for the realization of the goal of a healthy China.

4. Get Through the Ideological and Political Courses and the Ideological and Political Platform of the Courses, Inherit the Spiritual Achievements of Fighting the Epidemic, and Seek A New Chapter of Medical Humanistic Education and Teaching Together

4.1. Actively Explore the Expansion of "Ideological and Political Courses" to "Curriculum Ideological and Political Courses", and Strive to Achieve the Organic Unity of the Two

As Comrade Xi Jinping put it, "All courses should keep a certain channel and plant a good responsibility field, so that all courses and ideological and political theory courses can work together and form synergies." Resistance to disease at present, through "pay attention to things around, combing moving things, speak good patriotic" activities to carry out the education courses online teaching, combining with the epidemic prevention timely push related cases, micro lesson video content, theoretical articles and news reports, official told the medical students are clear the leadership of the communist party of China and the socialist system with Chinese characteristics, Guide students to interpret the mission of TCM practitioners in the new era with practical actions. To explore the professional knowledge, teaching methods and ideological and political education resources contained in the courses of other TCM related majors, focus on the teaching methods of patriotism, reverence for life and social responsibility, and give full play to the important role of all courses in ideological and political education.

4.2. Actively Explore the Expansion of "Ideological and Political Teachers" to "Teachers' Ideological and Political Thinking", and Strive to Achieve The Organic Unity of the Two

Conscientiously implement the requirement of "full staff, full course and all-round education" put forward by Comrade Xi Jinping. Every teacher standing in front of the teaching desk is the role of ideological and political teachers, but also the inheritor of the ideological and political teachers. Some of the teachers are frontline doctors, they are in the epidemic situation of medical staff to help Wuhan go on a reverse war; Some of the teachers are frontline teachers, they are talking about everything from the veteran party members to the special petition of medical interns; While cultivating excellent medical skills, they pay more attention to cultivating

students' humanistic cultivation that always puts people's life and health first. They pay more attention to medical ethics and medical ethics education in course teaching, and pay more attention to practicing "doctor's benevolence". All teachers, regardless of their discipline, profession or educational background, are loyal and love the Party and the country. They are all ideological and political teachers, and they are all teachers and political thinkers. Each of them is practicing the responsibility of cultivating people with virtue and fulfilling the obligation of cultivating people with virtue.

4.3. Proactively Explore the Expansion of "Traditional Curriculum" to "Network Ideology and Politics", and Strive to Achieve the Organic Unity of the Two

Accelerate the implementation of Comrade Xi Jinping's proposal to "use new media and new technologies to invigorate work, promote the high degree of integration of the traditional advantages of ideological and political work with information technology, and enhance the sense and appeal of The Times." On the one hand, through the Internet, WeChat groups, QQ groups and other indirect contact methods, collect touching cases of "anti-epidemic" in my hometown and write small essays. We will actively disseminate medical knowledge, participate in epidemic prevention and control, and do what we can to help the whole country fight the epidemic. On the other hand, through practical teaching, it tells the vivid images and ordinary deeds of doctors and nurses around it, and highlights the lofty medical ethics of medical staff with great love and boundless love and the heroic feelings of taking the initiative to fight against difficulties and dangers. Combining online and offline, we will carry forward the main melody, spread positive energy, inspire the patriotic heart of medical students, give full play to the professional advantages of medical students, and strengthen the determination and confidence of the majority of TCM students to be good epidemic fighters, propagandists and brave new people of The Times.

5. Keep the Same Direction and Build the "One Main Line, Two Systems and Three Guarantees" Cooperative Development Mechanism of Ideological and Political Courses

Educating people is a complex system engineering, including the main body, carrier, content, environment and other elements. It is necessary to continuously strengthen the concept of all-staff, whole-process and all-directional education, actively expand the "breadth" of medical humanistic education through a variety of ways, dig the "depth" of curriculum ideological and political education, integrate innovative education and teaching resources, design the ideological and political elements of curriculum ideological and political education, and form a collaborative education mechanism.

5.1. Through Adjustment and Optimization, A Curriculum System with "Great Medical Sincerity" as the Main Line Should Be Formed to Educate People in the Same Direction

In the process of constructing the overall pattern of "Three Comprehensives Education", ideological and political courses achieve full coverage in the learning process of university through the construction of main channels. Curriculum ideology and politics also play an important role in the process of cultivating professional talents. To optimize and integrate ideological and political courses and make innovative design of ideological and political courses based on the medical ethics that TCM talents are concerned about.

5.2. Form Two "Curriculum Ideological and Political Courses" Through Resource Integration

The collaborative education mechanism of the integration of the course platforms

From the aspects of joint effort gathering, method innovation and resource integration, the "general education course" and "professional course", "course ideological and political course" and "ideological and political course" are integrated through the construction of course platform. Encourages teachers to create the "golden lesson" of "curriculum ideological and political thinking" and the "golden lesson" of curriculum ideological and political thinking, which lays a foundation for the ultimate realization of the "golden lesson" of integration; Through the special course construction section, the construction of medical humanistic ideological and political platform will be deeply integrated with part of the content and professional knowledge of ideological and political education, and the ideological and political education elements contained in various courses will be fully explored. Establish and improve the course of the construction of the ideological system and mechanism, depth excavation of all kinds of courses and the teaching of ideological education resource, build universal coverage, rich types and levels of progressive course system, mutual support, strong play a synergistic effect for professional courses and ideological theory, make with "khalid ents" as the fundamental goal of comprehensive education concept to final implementation.

5.3. Form Three Guarantees of "Organization + Stage + Routine" Through System and Mechanism

Through the "double connection" between the School of Marxism and the relevant leadership positions or positions of other secondary schools, departments and departments, an organizational guarantee system conducive to collaborative education is constructed [11]. Through a series of teaching competition platform activities, we will build an excellent teaching team integrating "ideological and political courses" and "curriculum ideological and political courses", and build a teacher guarantee system conducive to collaborative education. Based on the unique historical inheritance, development foundation and students' characteristics of traditional Chinese medicine colleges and universities, the trinity of "medical ethics education, culture education and health education" coordinated education work guarantee system is constructed.

As medical educators, it has become our duty to transfer the medical humanistic thought and spirit formed by the great anti-epidemic practice to medical students and transform it into their professional ethics and spirit. In order to better inheritance of resistance to disease thoughts and spiritual achievement, all medical educators to exalt banner medical humanities, history at a higher stance and era of wider field of vision, further strategic vision, to design the medical humanities education courses as an organic whole, the education teaching system, teacher team construction, modern teaching means to make overall plans, seek medical humanities education of a new chapter; Efforts should be made in medical humanistic education and curriculum ideological and political construction, and the reform of medical humanistic education and teaching should be promoted in the process of innovation and development, so that it will present a new atmosphere, reflect new characteristics and show new means in the new era.

Acknowledgments

Special project on Shandong Province Undergraduate University Teaching Reform Research Project 2020 "Research on Teaching Mode of Microbiology Course Based on MOOC+SPOC Flipped Classroom Deep Learning under Innovative Education Concept" (M2020047). Special

project on the school-level teaching reform project of Dezhou University in 2019: an empirical study on the integration of LBL/TBL/PBL teaching method in medical nursing education.

References

- [1] Xi Jinping. In the National College Ideological and Political Work Conference
- [2] Yang Han. From "Ideological and Political Curriculum" to "Curriculum Ideological and Political Curriculum" -- On the Starting Point of Ideological and Political Theory Curriculum Reform in Shanghai Universities [J]. Journal of Yangzhou University (Higher Education Research Edition), 2018, 22(2): 98-104.
- [3] Wu Huirong. On the political quality of professional course teachers under the background of "curriculum ideology and politics" [J]. China, 2019(22): 136, 38.
- [4] Zhang Yan. Research on the Value Standpoint of Talent Training in Colleges and Universities [J]. Heilongjiang Higher Education Research, 2017(7): 149-152.
- [5] Shi Yunxia. A study on the development of ideological and political theory courses in China [J]. Ideological and Theoretical Education, 2019(9): 4-11.
- [6] Wang Jianping. Research on the Integration of Science Education and Humanistic Education in the Modern Context of China [D]. Wuhan: Huazhong University of Science and Technology, 2008.
- [7] ZHAO Liang, LU Jia, SHAO Haiya. Promoting the integration of innovation and entrepreneurship education and ideological and political education [J]. Xuehai, 2019(6): 202-206.
- [8] Zhang Bo, Zhang He. Research on the Integration of Explicit Education and Implicit Education in College Ideological and Political Education [J]. Journal of Hubei Second Normal University, 2019, 36(6): 35-38.
- [9] Chen Ming. Benevolence, Benevolence and Humanity -- Thinking and Path of Ideological and Political Construction of Traditional Chinese Medicine Curriculum [J]. Shi Zhen Traditional Chinese Medicine, 2018, 29(11): 2751-2753.
- [10] Liu Jianwen. The Three Relations of Collaborative Handling of Ideological and Political Theory Courses in Colleges and Universities under the Mode of "Three Whole Education" [J]. Youth, 2018(21): 117-180.
- [11] Lv Ning. Research on the Cooperative Education of "Ideological and Political Curriculum" and "Curriculum Ideological and Political Curriculum" in Universities [J]. University Education, 2018(1): 122-124.